

FINCH ELEMENTARY GO TEAM MEETING

August 29, 2024

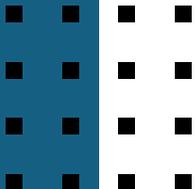


GO TEAM MEMBERS

Roll Call



NAME	ROLE
Dr. Tara Spencer	Principal
Kashon Caldwell	Parent
Edwina Lawrence	Parent
VACANT	Parent
Erin Gore	Staff
Tesia Germain	Staff
Tatyana McKnight	Staff
Adriana Sola	Community Member
VACANT	Community Member
Dr. Regana Hill	Swing Seat



Today's Agenda

- I. Call to order
- II. Meeting Protocols
 - a. Roll Call
 - b. Establish Quorum
- III. Action Items
 - a. Approval of Agenda
 - b. Fill Vacant Position- Parent
 - c. Fill Open Community Member Seat
 - d. Approval of Previous Minutes
 - e. Election of Officers
 - i. Chair
 - ii. Vice-Chair
 - iii. Secretary
 - iv. Cluster Representative
 - f. Review and Approve Public Comment Protocol
 - g. Set GO TEAM Meeting Calendar
 - g. Review, Confirm/Update, and Adopt Go Team Meeting Norms
- IV. Information Items
 - A. Principal's Update
 - a. Enrollment – Leveling Updates and Proposals
 - b. Assessment Overview – MAP Data
 - c. Signature Program- STEAM
 - d. Readers are Leaders Programming
 - B. Dr. Johnson's 100 Day Plan**
- VI. Announcements
 - A. 2024 Go Team G3 Summit
 - B. New Go Team Member Training & Orientation
 - C. APS Rocks 5K and Fun Run- H.J. Russell West End Academy on 9/7/24 @ 8:30AM
 - D. Grandparents Read In Dav- September 10th. 2024

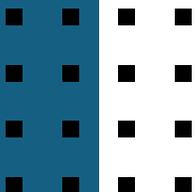


Action Items

Action Items



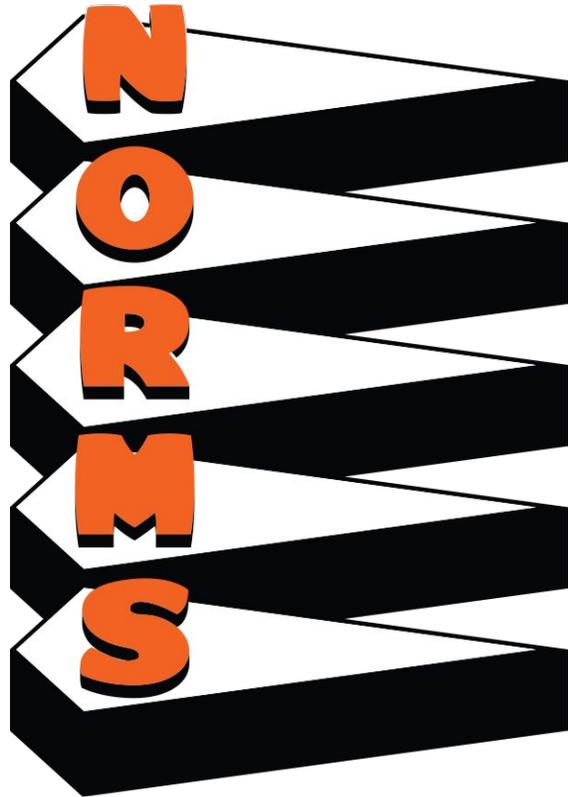
- Approval of Agenda
- Fill Vacant Positions- Parent
- Fill Open Community Seat **(TBD)**
- Approval of Previous Minutes
- Election of Officers
 - Chair
 - Vice Chair
 - Secretary
 - Cluster Representative
- Review and Approve Public Comment Protocol
- Vote on GO Team Calendar Dates
- Review, Confirm/Update Go Team Meeting Norms



Finch's Public Comment Format

- Opportunities for public comment are available for Finch Elementary School GO TEAM to hear from members of the community.
- If the meeting is held virtually, stakeholders wishing to provide comment during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.
- If the meeting is held face to face, stakeholders wishing to provide comment during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.
- Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.
- GO TEAM members will not provide response or engage in direct conversation during meetings.

Let's commit



- This is a meeting of the Go-Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.

Task: Set Go-Team Calendar



Principal's Report



TOPICS

- School Start Update
 - Current Enrollment & Leveling
- Assessment Overview
 - MAP Data
- Signature Program- STEAM
- Readers are Leaders Programming





ENROLLMENT

Projected Enrollment	264
Current Enrollment	266
Difference	+2

LEVELING

Leveling is the process the District uses to adjust school budget allocations to match student enrollment.



Budget Impact

\$10,668

Reserve

\$ 31,839

SAFETY Grant

\$45,000

William M. Finch Elementary

Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with the school's.

Vision: Together, we will provide meaningful, rigorous learning experiences and opportunities that enrich learning for students, staff, and the community in order to make college and career readiness a reality.

SMART Goals

Increase the % of grades 3-5 students scoring proficient or above in Reading from 19% to 25%

Increase the % of grades 3-5 students scoring proficient or above in Math from 14% to 20%

Increase the CCRPI Student Attendance Rate from 76.86 to 82

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All

Data
Curriculum & Instruction
Signature Program

Building a Culture of Student Support

Whole Child & Intervention
Personalized Learning

Equipping & Empowering Leaders & Staff

Strategic Staff Support
Equitable Resource Allocation

Creating a System of School Support

Collective Action, Engagement
& Empowerment

School Strategic Priorities

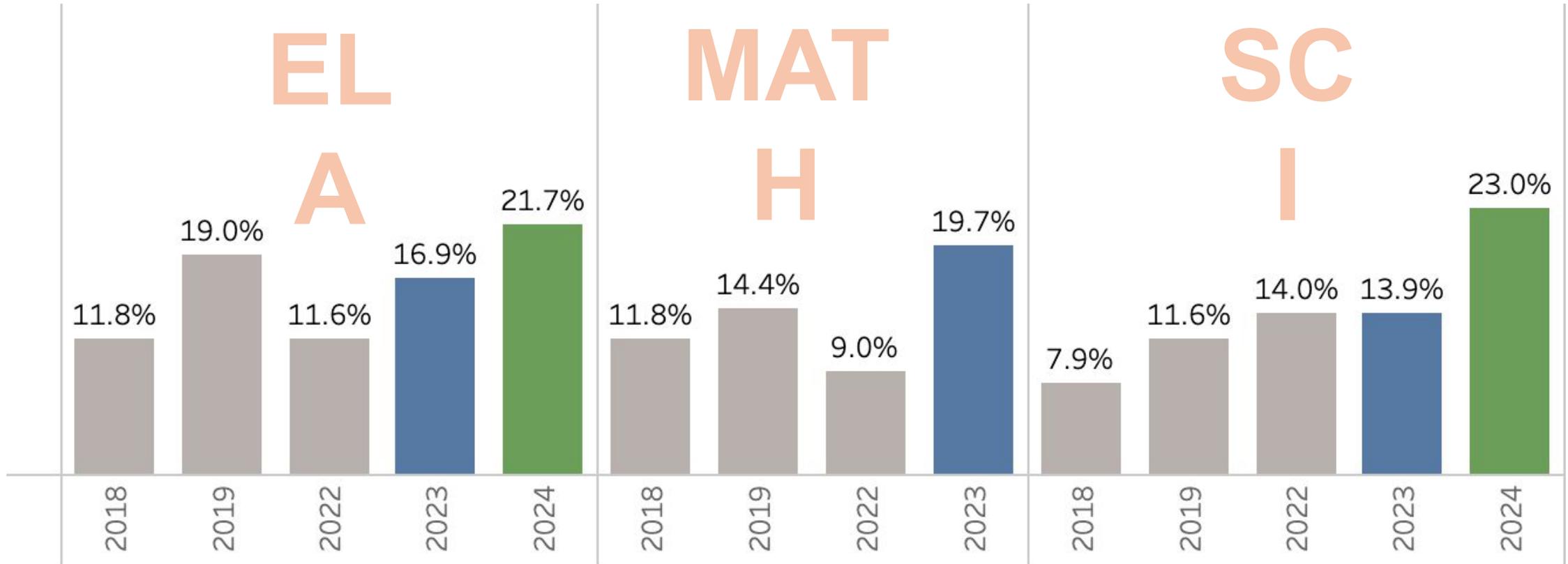
1. Focus on Reading & Math as a foundational skill
2. Ensure every student demonstrates content mastery
3. Ensure students are College & Career Ready
4. Improve teacher efficacy and growth-mindedness
5. Improve leadership capacity and opportunities
6. Build systems and resources to support the school's priorities
7. Inform and engage the school's families and community
8. Create a safe, nurturing, and caring culture for all students

School Strategies

1. Implement rigorous, culturally relevant, and linguistically responsive Reading and Math curriculum with fidelity in all core content areas and instructional best practices in Tier 1 instruction
2. Integrate field experiences (in-person & virtual) for students with a focus on college and career awareness
3. Utilize flexible learning tools, technology integration, and targeted instruction to personalize learning for all students
4. Implement a Whole-Child system of supports that integrates social-emotional learning, behavior, wellness, and comprehensive academic intervention plans
5. Direct training and support for building leadership
6. Identify and increase teacher leader roles and differentiate development opportunities
7. Develop a budget that supports the school's priorities
8. Establish core business partnerships
9. Increase parent engagement, awareness, and knowledge-base as valued stakeholders through fluid communication and active participation of the school's Parent Liaison
10. Implementation of a school-wide Positive Behavior Intervention Support system developed around SEL principles

GMAS

Finch Elementary School Georgia Milestones Data





Finch Elementary School FALL MAP DATA

READING

School	Window	Exams				
Finch	Fall 2022-2023	207	57%	27%	14%	3%
	Fall 2023-2024	207	56%	30%	11%	
	Fall 2024-2025	181	46%	31%	20%	

MATH

School	Window	Exams				
Finch	Fall 2022-2023	208	49%	42%	8%	
	Fall 2023-2024	208	50%	40%	9%	
	Fall 2024-2025	182	40%	47%	13%	



**FULL STEAM
AHEAD!!!**

READERS ARE LEADERS!

- Science of Reading Initiative
- Readers are Leaders Coach:
 - Dr. Olamide Moore





<https://www.atlantapublicschools.us/Page/72358>

Announcements



- 2024 Go Team G3 Summit
- New Go Team Member Training & Orientation
- APS Rocks 5K and Fun Run- H.J. Russell West End Academy on 9/7/24 @ 8:30AM
- Grandparents Read In Day- September 10th, 2024

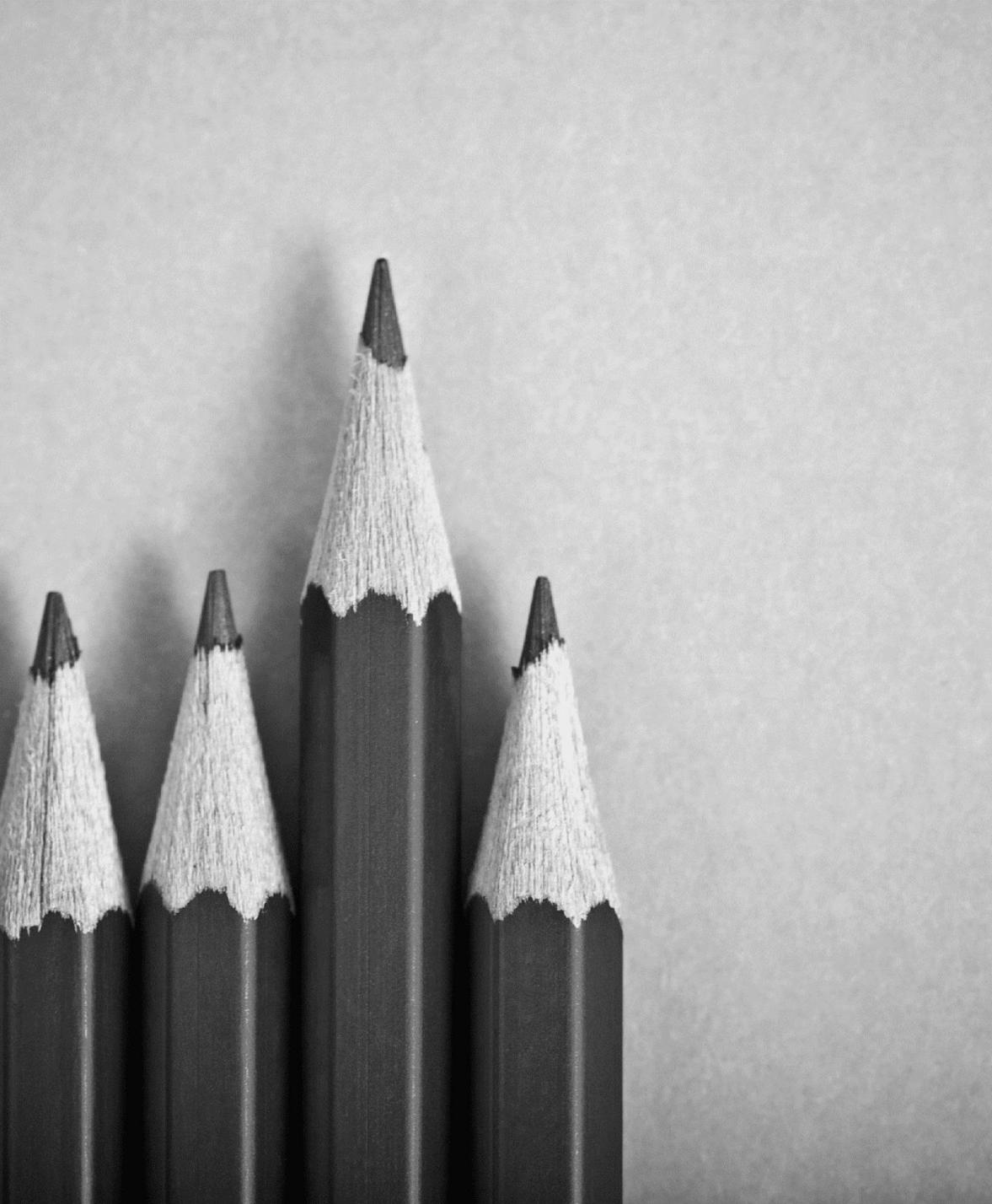
Public Comment



Opportunities for public comment are available for Finch Elementary School GO TEAM to hear from members of the community.

- 1.If the meeting is held virtually, stakeholders wishing to provide comments during GO TEAM meetings should join the link at least 10 minutes before the meeting begins and sign in.
- 2.If the meeting is held face to face, stakeholders wishing to provide comments during GO TEAM meetings should arrive at the Finch Elementary Media Center at least ten (10) minutes before the meeting begins and sign in. Stakeholders' comments will be heard in the order in which individuals signed in.
- 3.Twenty (20) minutes of time during the GO TEAM meeting will be offered to the public to make comments. Everyone is asked to please plan to speak no more than two (2) minutes.

GO TEAM members will not provide a response or engage in direct conversation during meetings.



Adjournment

